

CURRICULUM VITAE

Details

Name: Brandt Hielke van der Gaast, PhD.

Address: Kloosterstraat 1-9, 7514 EZ, Enschede

Email: b.h.vandergaast@uu.nl

Nationality: Dutch

Date of birth: February 13, 1974

Specialization: philosophy of mind and language, ethics of technology

Current position

February 2019 – current

Lecturer, Department of Philosophy and Religious Studies, Utrecht University, the Netherlands

Responsibilities: developing courses and teaching in philosophy, artificial intelligence, and PPE

Past positions

March 2016 – February 2019

Assistant Professor, Department of Philosophy, University of Twente, the Netherlands

Responsibilities: teaching (80%), developing courses, coordinating courses & modules

2008 – 2013

Instructor, Department of Philosophy, Auburn University, Alabama, US

Responsibilities: full-time teaching in medical ethics, business ethics, and introduction to ethics

2005 – 2015

Translator, University of Massachusetts Translation Center, Massachusetts, US

Responsibilities: translating/proofing/editing of academic, legal, technical and medical documents

2007 – 2008

Graduate Instructor, Department of Philosophy, Smith College, Massachusetts

Responsibilities: part-time teaching in formal and informal logic

2006 – 2008

Graduate Instructor, Department of Philosophy, University of Massachusetts Amherst

Responsibilities: part-time teaching in philosophy and ethics

Education

2000 – 2008: Ph.D. in Philosophy (2014), University of Massachusetts Amherst, US

Dissertation thesis: A Defense of Russellian Descriptivism

Supervisor: Jonathan Schaffer

1999 – 2000: Program visitor, Rutgers University, New Jersey, US

1993 – 1999: B.A./M.A. in Philosophy, Vrije Universiteit, Amsterdam

MA Thesis: Immediate Knowledge: Chisholm and Sellars on the Given
Supervisor: René van Woudenberg

Teaching

2016 – 2019, at University of Twente

Designing and teaching courses and module components on topics such as computer ethics, business ethics, critical thinking, philosophy of technology, philosophy of computing, and history, ethics and philosophy of psychology.

2008 – 2013, at Auburn University

Designing, developing, and teaching courses in medical ethics, business ethics, and introduction to ethics, with full responsibility. These courses were taught to students from a variety of disciplines, including pre-med students.

2007 – 2008, at Smith College

Working as teaching assistant for a large logic course. Designing, developing, and teaching courses in formal and informal logic, with full responsibility.

2002 – 2007, at the University of Massachusetts

Designing, developing and teaching courses in theoretical and applied ethics, introduction to philosophy, and existentialism. These courses were both for philosophy undergraduates as well as other students.

Supervising experience

Throughout the years, I have supervised a number of BA and MA theses on a variety of topics, ranging from traditional theses on contemporary or historical philosophy to interdisciplinary theses that incorporate empirical research.

Selected recent presentations

June 2018: Defining 'Digital', IACAP 2018, International Association for Computing And Philosophy, Warsaw, Poland

Dec 2017: Defining 'Digital', International Conference on Artificial Intelligence and Information, University of Porto, Portugal

October 2016: Functionalism and Action Individuation, Workshop on agency and causation, Ghent University, Belgium

Selected recent science communication

March 2018: Filosofie van het spel, Concordia Gallery, Enschede, Netherlands

February 2018: Wittgenstein, Studium Generale, University of Twente, Enschede, Netherlands

June 2017: Foute Kunst, Concordia Gallery, Enschede, Netherlands

Certificates/memberships

Basiskwalificatie Onderwijs/University Teaching Qualification (BKO/UTQ). Expected early 2019.

Affiliate member, 4TU.Centre for Ethics and Technology
Regular member of Onderzoeksschool Wijsbegeerte (OZSW)

Skills

Social/organizational: coordinating teacher teams, developing course material, presenting lectures to different types of audiences, guiding/supervising students, organizing and participating in discussion panels

Personal/technical: excellent proficiency in English (near-native, written and spoken), excellent proficiency in Dutch (native language), extensive knowledge of office applications and digital learning environments/learning management systems (Blackboard, Moodle, Canvas, Remindo, Feedback Fruits)